

Outcomes Assessment and Effectiveness Plan



The goal of the ADEN University Outcomes Assessment Plan ("OAP") is to provide a blueprint for the tracking and measuring of the institution's success in fulfilling its mission and purpose for being. The OAP also serves to organize the means for ensuring continual assessment and improvement of the programs offered at ADEN. The methods used to measure educational outcomes at this institution consist of the following: retention and placement rates, employer and graduate satisfaction, student satisfaction, and faculty evaluation studies.

ADEN University's five Master's Degree programs are highly specialized, leading to focused careers. Students who enroll choose a defined career path, but because of the integrated nature of the institution's major courses of study, have opportunities to transfer to other departments within the institution or to pursue interests in other majors. Those students who complete their programs are well prepared for employment in the industries ADEN University serves. Programs provide the necessary balance of distance education learning and core curriculum to assist the student in developing research and learning skills. ADEN University offers the following Master's Degree programs.



Executive Master of Business Administration | EMBA

Program Outcomes:

Outcomes	course
Analyze the organizational dynamics and the scope of business	EMBA 5001 – 5102
administration.	- 5304 - 5405 -
	5945
Create executive skills and personal leadership qualities	EMBA 5506 – 5601
necessary to implement competitive and successful leadership	- 5708 - 5809
strategies.	
Analyze the global business world by examining the regional	EMBA 5203 – 5911
connectivity within Latin America.	- 6199



Global Master of Business Administration | GMBA

Program Outcomes:

Outcomes	course
Analyze the organizational dynamics and the	GMBA 5001 – 5102 – 5
scope of business administration.	- 5607 - 5755 - 6001
Lead regional and international companies.	GMBA 5506 - 5785
Assess the risks and sustainability of companies	GMBA 5405 - 6002 - 6
in the global market.	

5203 - 5304	
5199	



Master of Science in Human Capital Management

Program Outcomes:

outcomes	(
Configure technical and management skills used in strategic	HRMA
leadership.	5203 -
Design action plans to manage human talent in organizations	HRMA
with the use of qualitative and quantitative data.	5506 -
Select the most appropriate strategic human capital plans for	HRMA
the organization's short and long-term business strategy.	5801 -
Synthesize search and selection strategies according to industry	HRMA
best practices.	5708 -
Design, organize, and create professional development	HRMA
programs.	6000 -

- course A 5102 – – 5405 -A 5404 – – 5607 A 5803 – – 5802 A 5001 -
- _
- A 5909 -
- 6001



Master of Science in Marketing and Sales Management

Program Outcomes:

Upon completion, the student should have mastered the following:

Outcomes	C
Develop and model digital engagement strategies, aimed at	ΜΚΤΑ 5
different segments	- 5708
Implement marketing and sales strategies to achieve	ΜΚΤΑ 5
predetermined business objectives	
Evaluate marketing techniques to apply to business cases.	ΜΚΤΑ 5
Propose and develop an integrated marketing and sales	ΜΚΤΑ 5
strategy for dynamic and competitive environments	- 5405
	6001

Course 5001 - 5506 3 - 5809 5102 - 5607 5206 - 5304 5206 - 5304 5 - 5909 -



Master of Science in Operations Management

Program Outcomes:

outcomes	course
Implement new knowledge, tools and work philosophies to	OPMA 5304 – 5305
improve managing operations in companies and organizations	- 5506
Identify and implement the effective and efficient practices	OPMA 5001 – 5203
and processes within the Operations area, to obtain the	- 5708
desired productivity ratios.	
Organize the critical activities of the key Operations processes,	OPMA 5102 – 5607
to align demand and supply.	- 5909
Compare the different models of operations management, of	OPMA 5809 - 6001
world class companies, to perform benchmark practices and	
increase the speed of change in the organization itself.	



Student Learning Outcomes

ADEN University's goal is to enhance students' abilities to reach professional goals and career objectives with an emphasis on the U.S. and global markets. The faculty approved four university learning outcomes, integrating the program objectives of each master:

- \cdot Critical thinking
- Leadership abilities
- Management skills
- \cdot Social responsibility

ADEN graduates possess a sense of personal strength and the knowledge and abilities to work effectively with others in the business world.



Critical thinking: Most students show improving levels of this goal over the academic year. As the students proceed through the different courses and increase their academic knowledge, it is expected that they become more educated critical thinkers. However, adequate data is available regarding the critical thinking levels in master students of business who work in complicated and sensitive environments which require taking right decisions.

Leadership abilities: Pursuing our master degree helps our students to develop the critical skills needed to lead others and launch their career and personal aspirations to a higher level. According to our data, ADEN's programs prepare for a leadership position and a career enhancement opportunity. Our masters degree fosters leadership qualities and helps acquire the necessary skills for a variety of positions that will allow participants to positively impact workplaces.

Management skills: it is possible to identify a number of characteristics that can be grouped under three headings: predicting, persuading, and performing. Managers are held firmly accountable for results. Operating in fast moving decentralized companies, managing demanding customers, a well-educated work-force, and a sometimes skeptical local community, it is not surprising that they feel themselves under increasing pressure and stress. The university data were analyzed using different techniques (descriptive analysis, factorial analysis, tests, and regression analysis). Results





show that in general, participants perceive competency, career and income development after graduation.

Social responsibility: describes the way we are making a contribution to the social and economic well-being of our world through our teaching, research, practices and activities. According to our research, ADEN's graduates tackle and understand problems relating to equality and diversity, sustainability, ethics and social justice; just in the way that our programs integrate those disciplines in their curricula.

Results were shared with faculty and the advisory board through several different fórums. Staff expressed satisfaction with evidence of effectiveness but were also concerned by the lack of change in certain types of students (men, students of color, etc.) Faculty and staff have identified specific interventions to improve student growth across all three domains to be implemented in the future. lizaron mediante diferentes técnicas (análisis descriptivo, análisis factorial, pruebas y análisis de regresión). Los resultados muestran que, en general, los participantes perciben el desarrollo de competencias, carrera e ingresos después de graduarse.



Student Population

Gender Distribution

Gender	Percentage of Total
Female	52%
Male	48%
Total	100%

Population Distribution

Ethnic Background	Percentage of Total
AfroamAfrican	N/A
Asian	1.0
Caucasian	8.8
Eskimo	N/A
Hispanic	90.5
Native american	0.5
Other	N/A
Unknown	N/A
Total	100%



Student Population

Program Distribution

Program	Percentage of Total
EMBA	22%
GMBA	24%
HRMA	18%
ΜΚΤΑ	22%
OPMA	14%

Nationality

International	Percen
Argentina, Chile, Colombia, Costa Rica, El Salvador, Guatemala,	85%
Honduras, México, Panamá, Perú and Dominican Republic	
United States	15%
	100%

ntage of Total



Student Population

Age Breakdown

Program	Average Age of Student
EMBA	37
GMBA	36
MSHCM	35
MSMSM	33
MSOM	37
Total	34



Retention

The institution's retention rates for the past three years based upon the institution's Annual Report are as follows:

Year	Retention Percentage
2016	N/A
2017	92%
2018	89.9%
2019	95.6%
2020	99%

Factors affecting retention rates

Reasons	First Semester	Second Semester
Work	30%	5%
Family Obligations	8%	2%
Finances	25%	10%
Academic Suspension	10%	0%
Other	4%	2%
No reason given	2%	2%





Graduation

It is vital to our students to graduate on time, since we offer an effective path through our institution with a quality education which prepares them for the world of business.

Year	On time graduation rate
2016	N/A
2017	89%
2018	62%
2019	67%

Placement

Year	Placement Rate
2016	N/A
2017	N/A
2018	100%
2019	100%



We are proud to report that the total of our graduates have reported that they are employed and improve their jobs after graduation.

